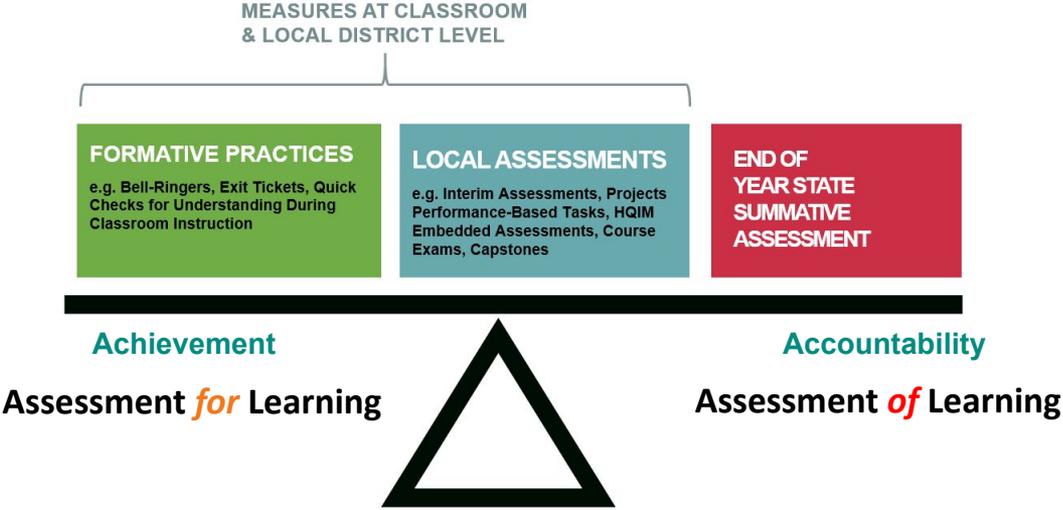
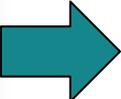
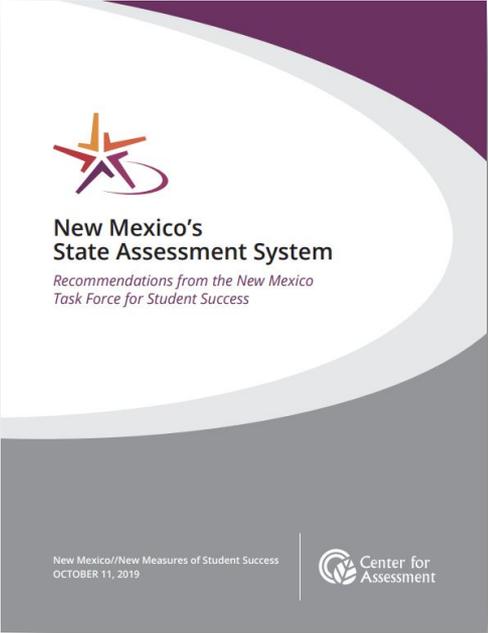


New Mexico Balanced Assessment System (NMBAS)

Developed by New Mexicans for New Mexico



End of Year State Summative Assessment

Only English Learners (ELs),
Including ELs w/Disabilities

ACCESS for ELLs

ELP K-12

ELP = English Language Proficiency



All General Education Students,
Including English Learners and
Students w/Disabilities

Measures of Student Success
and Achievement (MSSA)

Math 3-8

Language Arts 3-8

SAT School Day

Math 11

Language Arts 11

Assessment of Science
Readiness (ASR)

Science 5, 8, 11

Students w/ Most Significant
Cognitive Disabilities

Dynamic Learning Maps
(DLM)

Math 3-8, and 11

Science 5, 8, and 11

Lang. Arts 3-8, and 11

ELs w/ Most Significant Cognitive
Disabilities

Alternate ACCESS for ELLs

ELP 1-12

NMBAS: Development and Deployment Timeline

Federal Testing Requirements Policy Timeline



January 2019
 Gov. Lujan Grisham
 Signs Executive Order to
 Move Away from PARCC

Spring 2019
 "TAMELA"
 (PARCC Transition
 Assessment)

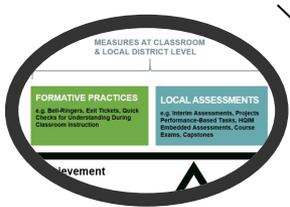
Spring 2020
 USED Assessment
 Waiver

Spring 2021
 USED Accountability
 Waiver

Spring 2022
 Resume Normal
 Administration

1. *Martinez & Yazzie v. State of New Mexico, 2018*
 and
 2. Meet Accountability Requirements
 for Schools, Parents, and Students

PA N D E M I C



State Assessment
 Taskforce

Spring 2019
 Procured MSSA, iMSSA,
 and SAT, Assessment
 Literacy

Spring 2020
 Focus Use of Cognia
 Formative Resources,
 Interim Assessments,
 and Assessment Literacy

Spring 2021
 Focus Use of Formative
 Resources, Interim
 Assessments, and
 Assessment Literacy

Spring 2022
 Formative Resources,
Required Interim
 Assessments, and
 Assessment Literacy

State Action Timeline

Assessment Models Comparison: 2022 v. 2019

Math, ELA, and Science* Proficiency Assessment System Differences 2022 model compared to 2019 model

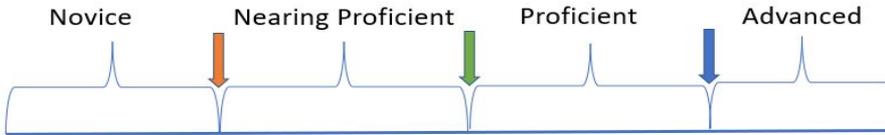
Rigorous Measure of Math and ELA Proficiency	Fewer Grades Tested	Reduced Testing Time	Changes to Item Types & Test Design	Decision Makers	Stakeholder Achievement Levels
NMBAS Assessments Now	Seven Grade Levels Tested	3.25 -5 Hours of Testing Per Grade	Primarily Multiple Choice with Limited Open-ended Tasks	New Mexico Educators	Four
Assessments Pre-pandemic	Nine Grade Levels Tested	8-11 Hours of Testing Per Grade	Extensive Use of Complex Open-ended Tasks	Educators Across Multiple States	Five

*Science assessment: New standards resulted in new tests and assessed grade levels now 5, 8, and 11.

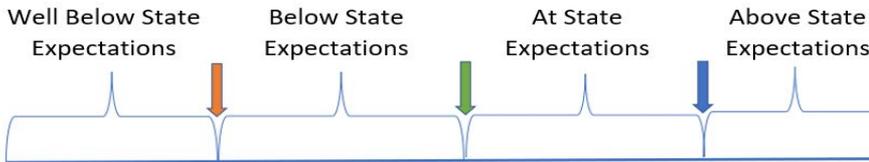
NMBAS: Establishing Proficiency Levels

- Standard Setting is a formal process where **New Mexico educators** examine the knowledge, skills, and abilities student must demonstrate at each of the four performance levels of the state assessments and determine where the cuts are placed.

MSSA
and ASR



SAT School
Day

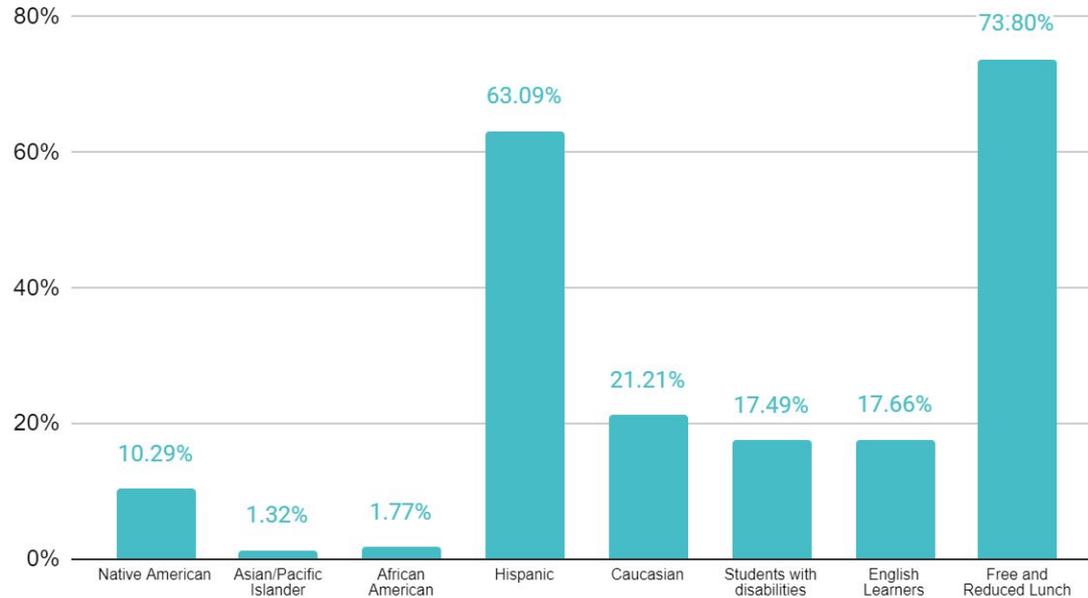


- 89 educators representing 41 districts and charters participated in this process for MSSA, ASR, and SAT.



Our Students

Percentage of Students out of 320,000

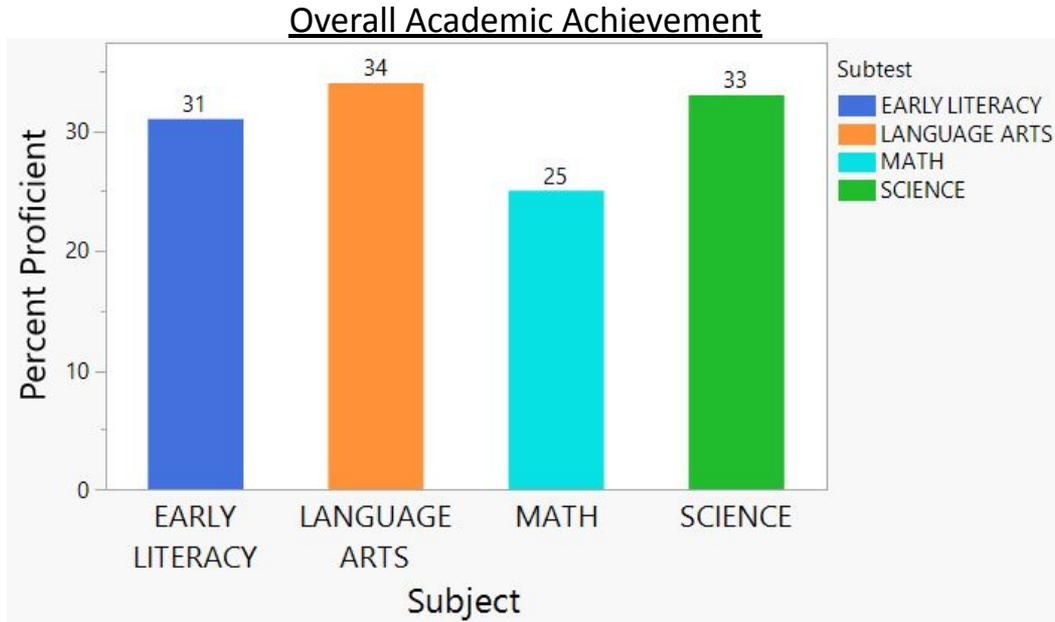


- 89 Districts
- 99 State and District Charters
- 851 Schools
- 50,053 Educators and Support Staff



New Baselines: Overall Results

Nearly 476,000 end-of-year assessments were administered across New Mexico.



*Overall results for all grades tested

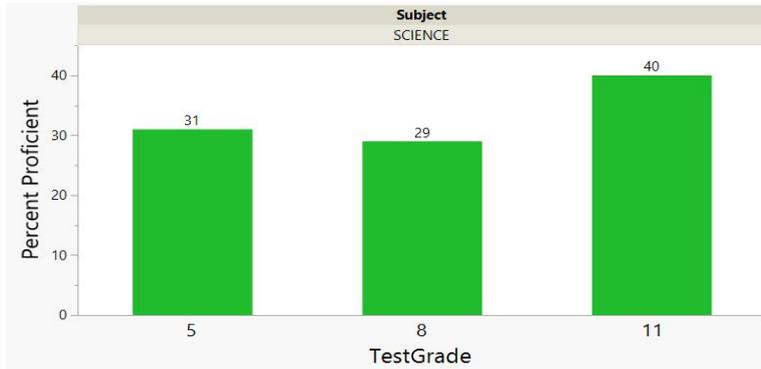
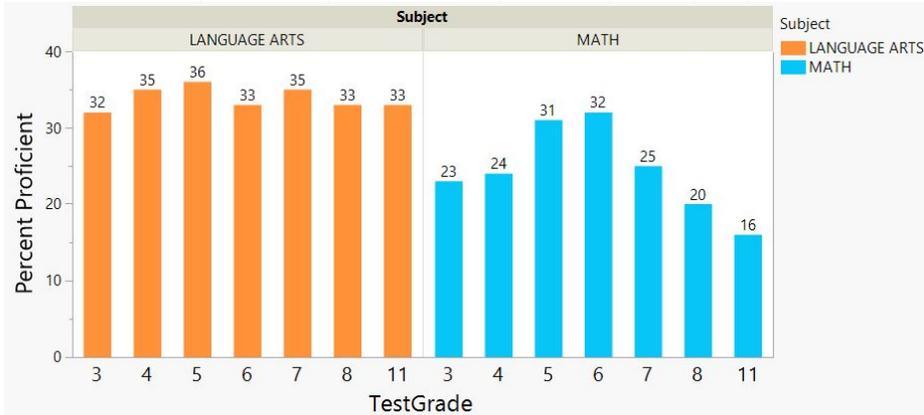
Topline Results

- 31% proficient/advanced K-2 Early Literacy
- 34% proficient/advanced 3-8, 11 Language Arts
- 25% proficient/advanced 3-8, 11 Mathematics
- 33% proficient/advanced 5, 8, 11 Science

Data Application

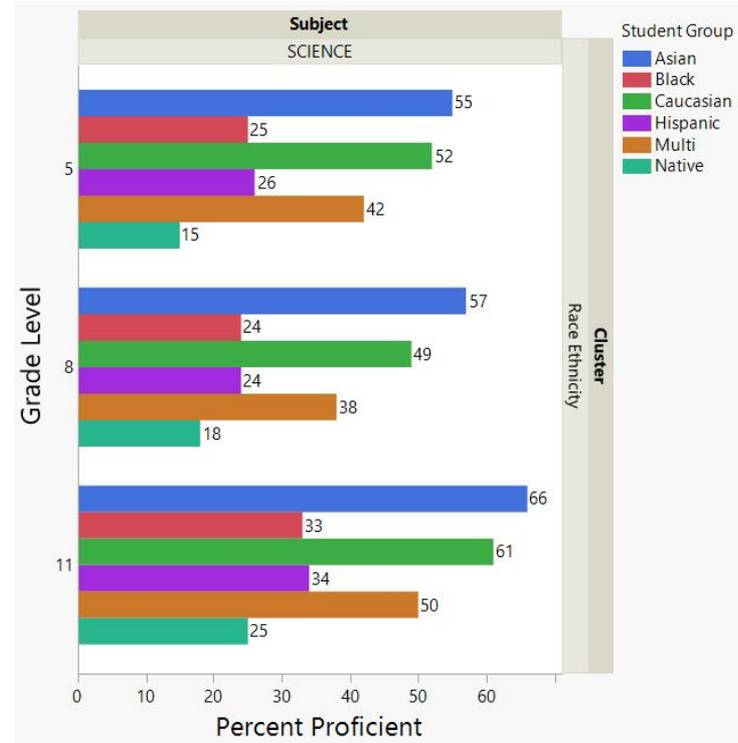
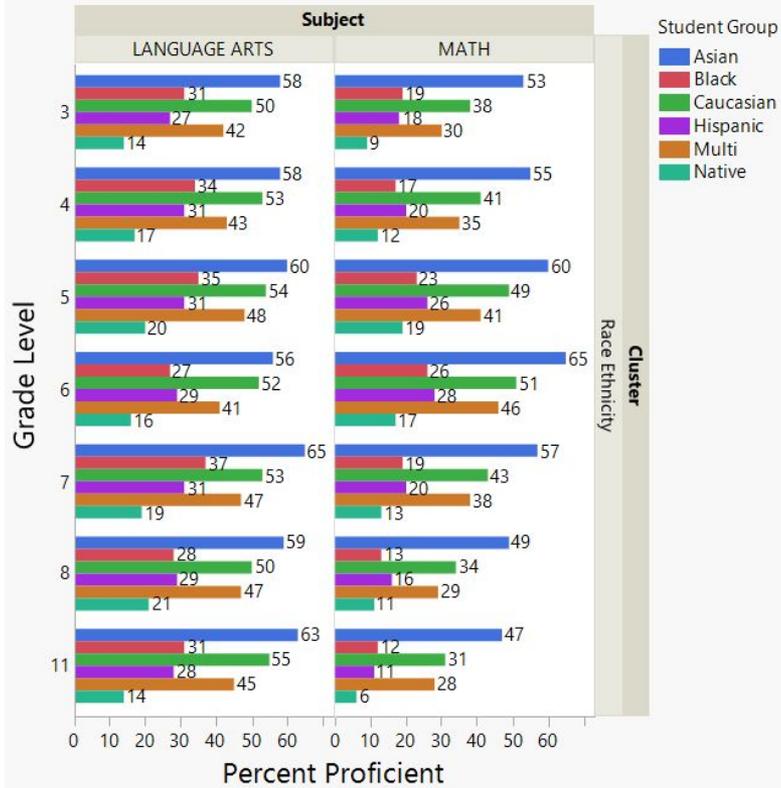
- Drives strategic planning
- Development of long term goals
- Allocation of resources

New Baselines: By Grade Level

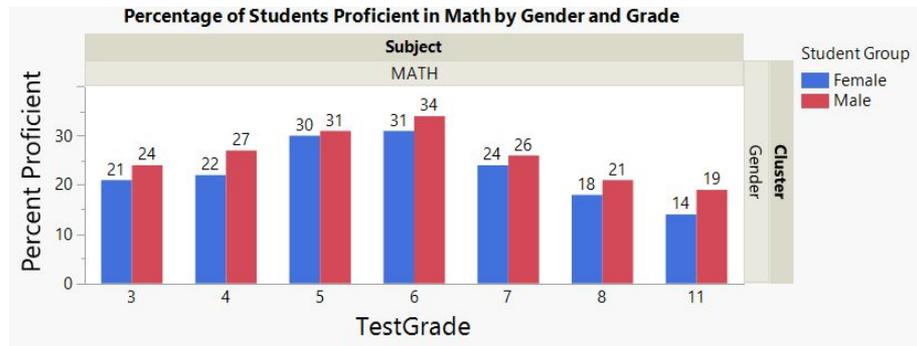
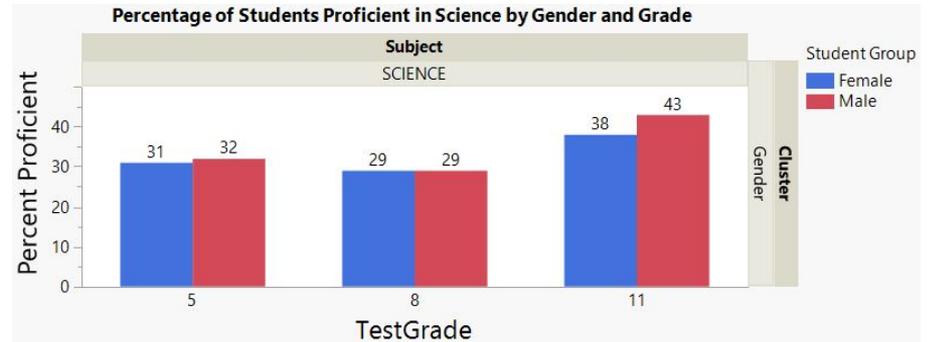
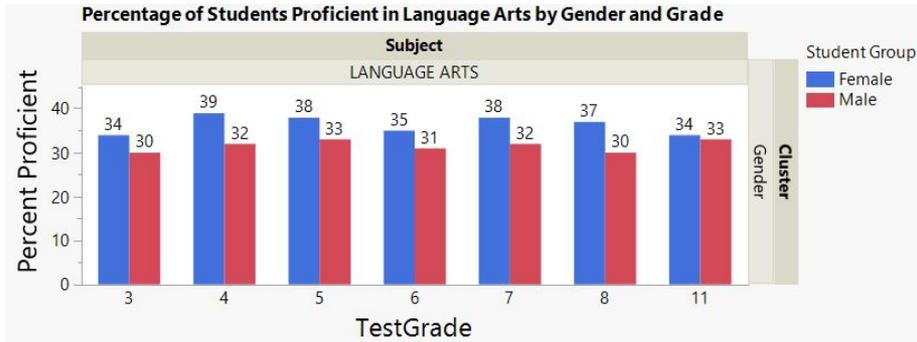


Grade	Lang. Arts	Math	Sci
3	32%	23%	N/A
4	35%	24%	N/A
5	36%	31%	31%
6	33%	32%	N/A
7	35%	25%	N/A
8	33%	20%	29%
11	33%	16%	40%

New Baselines: By Race, Ethnicity and Grade



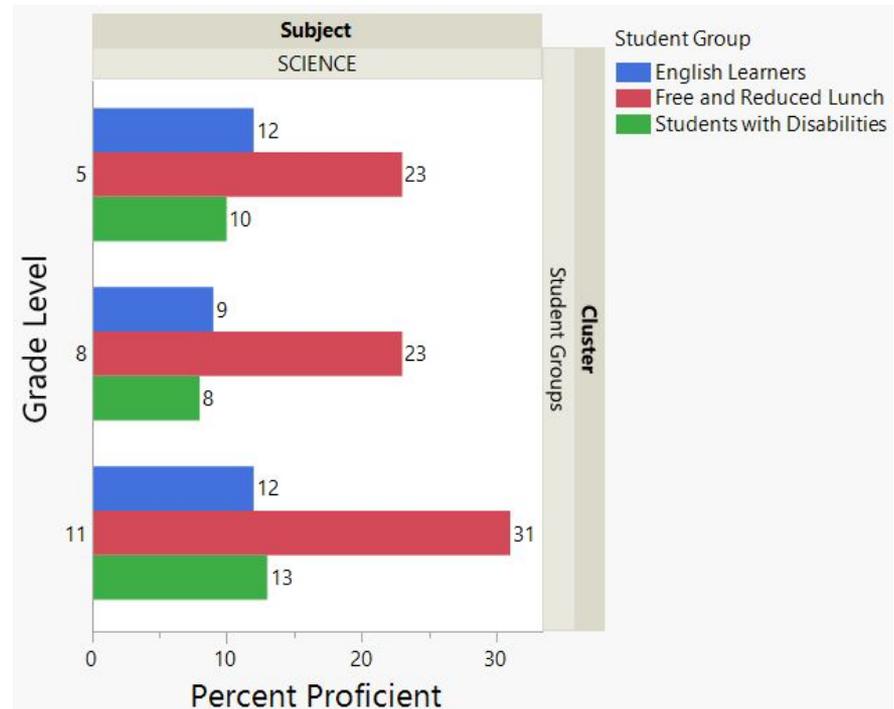
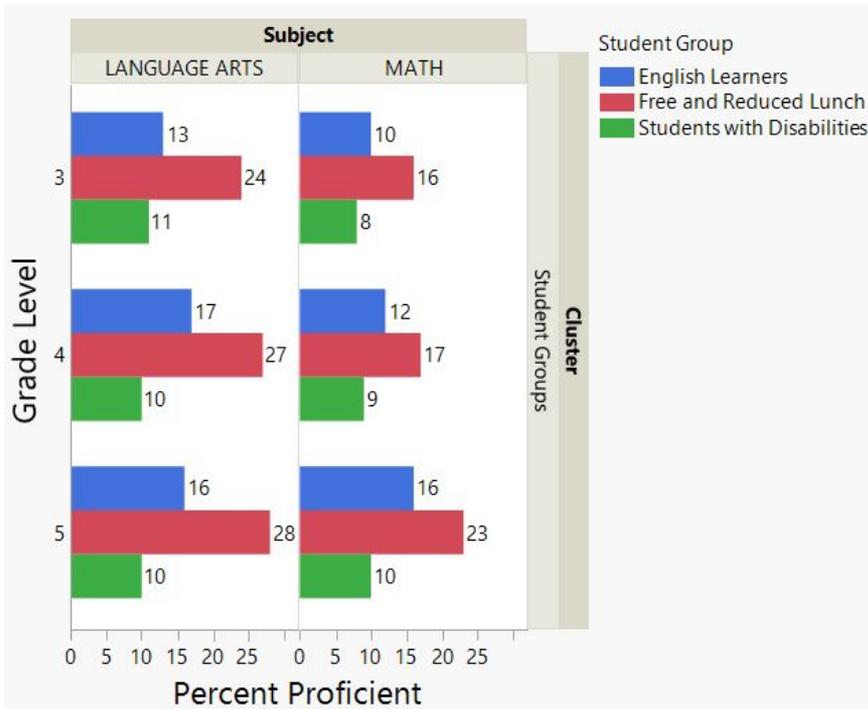
New Baselines: By Gender and Grade



- These baselines drive targeted interventions
- Support sustained investments
- Facilitate constructive conversations

New Baselines: By Student Groups and Grade

Academic Achievement by Student Group and Grade



Access: Family Assessment Portal



- Parents can visit the [Family Portal](#) to access student results for:
 - MSSA (3-8 math/lang arts)
 - ASR (5, 8, 11 science)
 - SAT School Day (11 math/lang arts)
- The Family Portal opens **Sept. 16**.
- Printed Individual Student Reports (ISR) are available for families from neighborhood school.

Engagement: Family Score Interpretation Resources

Family Interpretation Guide
 A Parent's or Guardian's Guide to the 2022 Spring NM-MSSA and NM-ASR
 Math, ELA, SLA and Science Student Report

NEW MEXICO
 Public Education Department

The Interpretation Guide can be used by parents or guardians to clarify the different sections found on the Student Report. The following explains page 1 of the Student Report.

Test Information
 The test information indicates the year of the assessment data on the report.

Letter from the New Mexico Assessment Bureau
 The letter from the New Mexico Assessment Bureau introduces this year's student report.

Scale Score
 The scale score shows the student's level of achievement in accordance with the knowledge and skills necessary at their grade level and in each reported content area, as aligned with the New Mexico Academic Standards.

Students receive a numerical scale score that falls within a set range and indicates one of four performance levels: Advanced, Proficient, Near Proficiency, or Novice.

Note: Language Arts and Mathematics assessments are taken only by students in grades 3-8. Science assessments are taken only by students in grades 5, 8, and 11.

Identifying Information
 The identifying information includes the student's name, SSID number, and birthdate. The language and grade in which the test was taken are also included. This section ends with the student's district and school information.

New Mexico Measures of Student Success and Achievement and Assessment of Science Readiness
 Spring 2022 Student Report

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure that all New Mexico students are healthy, secure in their identity, and holistically prepared to college, career, and civically. I am especially grateful for your time and advice as a parent of your student facing the rigorous challenges of the test this year.

This Individual Score Report describes how your student performed on spring 2022 state assessments. These assessments are formative in nature. They were the stepping stone to assess your student's readiness about their learning of concepts or essential content standards and competencies.

At this stage, the state's assessments are important as a starting point, not a destination, for determining how best to assist your child in their learning. After your student's performance on the assessment, I encourage you to reach out directly to your local school administration. The family Score Interpretation Guide is available at <https://www.nmpea.org/parents-guardians> or at your local school. If you have any questions about the assessment, please call the PEED parent hotline between the PEED assessment the opportunity to speak to a peer of your student's educational success.

Neil B. Schmitt
 Neil Schmitt, Ed.D.
 Secretary of Education, New Mexico Public Education Department

How did your child do on the New Mexico MSSA and ASR assessment? You can look at your child's scale score, Achievement Level Mark, and Achievement Level description to determine how well your child has done and whether additional support may be necessary. Your child's teacher can help you with interpreting this report and setting your next steps for your child.

English Language Arts
 508
 Proficient
 Confidence level is 110 to 118

Mathematics
 480
 Near Proficiency
 Confidence level is 470 to 490

Science
 538
 Advanced
 Confidence level is 528 to 548

Confidence bands: Your child's test score indicates performance on the day of the test. The confidence bands indicate the range of possible scores your child could have received for the assessment. The score is the midpoint of the confidence band.

Legend: ■ Novice ■ Near Proficiency ■ Proficient ■ Advanced

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Interpretation Guide
 or Guardian's Guide to the 2022 Spring NM-MSSA and NM-ASR
 SLA and Science Student Report

NEW MEXICO
 Public Education Department

Explains pages 2-4 of the Student Report. Each page displays the student's results for one content area.

ENGLISH LANGUAGE ARTS

Test Type	Points Earned	Points Possible	Achievement Indicator	Ways to Support Study
Test Type - Literary Text	13/16	16	Below Standard	<ul style="list-style-type: none"> Learn about the author's background, including his or her life. Read and discuss the text with a partner or family. Consider the author's purpose and audience.
Test Type - Informational Text	9/12	12	Below Standard	<ul style="list-style-type: none"> Read and discuss the text with a partner or family. Consider the author's purpose and audience. Consider the author's background, including his or her life.
Reading Strategy - Comprehension	3/6	6	Below Standard	<ul style="list-style-type: none"> Read and discuss the text with a partner or family. Consider the author's purpose and audience. Consider the author's background, including his or her life.
Reading Strategy - Analysis and Interpretation	1/4	4	Below Standard	<ul style="list-style-type: none"> Read and discuss the text with a partner or family. Consider the author's purpose and audience. Consider the author's background, including his or her life.

READING

WRITING

COMPARISON TO THE SCHOOL, DISTRICT, AND STATE

Grade	Scale Score Range	Performance Level
5th	470 - 540	Proficient
6th	470 - 540	Proficient
7th	470 - 540	Proficient
8th	470 - 540	Proficient

It explains the overall meaning of each level. This section shows how the student's score compares to their peers in their school, in their district, and in the state of New Mexico.

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- The Family Interpretation Guide explains how to read a student's individual score report.
- The guide is publicly available [here](#).

Advancing Education Reform

Town Halls

- School districts are invited to participate in an assessment town hall 9/7
- PED will provide resources for districts to host their own town halls with parents about assessments

Immediate Strategic Initiatives

- Ongoing teacher recruitment
- Expanded teacher professional development
- Structured literacy, implementing the science of reading
- Math is Me
- Attendance for Success Act

THANK YOU FOR JOINING

Now, welcoming questions from the press for our panel:

Secretary Kurt Steinhaus, Cabinet Secretary

Angelo Gonzales, Ph.d., Deputy Secretary of School Transformation and Innovation

Jacqueline Costales, Ed.S., Deputy Secretary of Teaching, Learning, and Assessment

Lynn Vasquez, Director of Assessment and Learning Management System

Matthew Goodlaw, Director of Research, Evaluation and Accountability.

PED Media Contacts

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